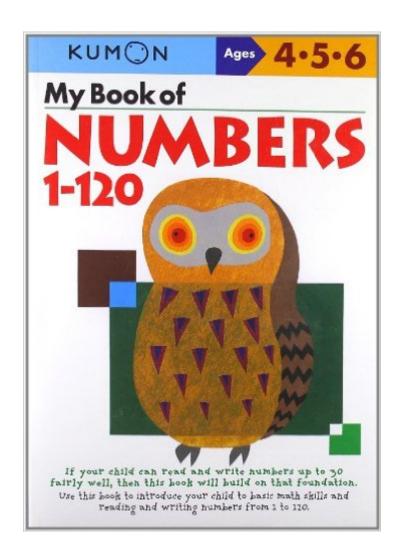
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My Book Of Numbers 1-120 (Kumon Workbooks)





Synopsis

Kumon workbooks are based on the "Kumon Method", an educational philosophy that aims at unlocking the full learning potential of each individual child. The Kumon Method introduces learning concepts in an incremental, step-by-step approach, allowing children to master new skills easily and without anxiety or frustration. As a result, children gain confidence in their abilities and are motivated to learn on their own.

Book Information

Paperback: 80 pages

Publisher: Kumon; Act Csm Or edition (January 26, 2004)

Language: English

ISBN-10: 4774307041

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Product Dimensions: 8.3 x 0.3 x 11.7 inches

Shipping Weight: 12.6 ounces (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars Â See all reviews (53 customer reviews)

Best Sellers Rank: #8,194 in Books (See Top 100 in Books) #20 in Books > Education &

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Teaching > Studying & Workbooks > Workbooks #254 in Books > Children's Books > Activities,

Crafts & Games > Activity Books

Age Range: 4 and up

Grade Level: Preschool and up

Customer Reviews

We just finished this book the day before my son's 5th birthday. We really liked it. It is great for practicing not only counting but writing legible numbers, identifying patterns, dot-to-dot activities (his favorite). It begins very simply and slowly gets more advanced, but the kids barely notice it. It was fun for him and he often wanted to do several lessons' worth of work in a sitting... this from a very energetic little boy who can usually not sit still. Recommend this book and am looking for more of these to follow.

I usually love using Kumon workbooks in my son's homeschool curriculum, but this one was a slight disappointment. There are four types of exercises: tracing numbers, fill in missing numbers in sequence, circle specific numbers (identification), and dot-to-dots. The repetition helps retention, but

I had a few issues with the set-up.1) In some of the sequence exercises, there are two rows of numbers, but some numbers have been skipped at the end or beginning of each row, so it's not a complete number sequence. I don't know how skipping numbers is suppose to help learn to count properly.2) The dot-to-dots come in three sizes: large font with visible pathways, medium font, and a tiny font that might be hard for some kids to focus on. Some of the patterns were a little more complex than what I expected for 4-6 year olds. Also, my left-handed child couldn't always see the numbers he was looking for, especially with the tiny font.3) Kumon workbooks are bound pretty tightly, and they are not perforated, so I usually have to hold the workbooks open for my son. This was difficult with some pages that were written horizontally; my son had to stretch across one page just to write on the adjoining page. While my son does know how to count to 120 now, both my son and I were grateful to be done with it.I would recommend just using Numbers 1-100 Flash Cards or the Number Cheap Chart 1-100, since there wasn't any computation in this workbook anyway.

The Kumon books are all good, once a child is ready to use workbooks. Since most adults remember using workbooks in school, we assume they are appropriate for young children. 4-6 year olds usually enter a sensitive period of interest in math at some point, but they are in a period of development where gaining experience with three dimensional objects is their primary need. Math is easily taught to young children, as in Montessori schools, as a logical sequence of skills, with practice toward mastery at each step. It is vital to start a young child out with discrete groups of up to 10 real, identical objects first, giving her a lot of practice in counting and identifying them. Then the numerals 0-10 are learned using sandpaper numerals. The final step is matching the amounts and numerals, this progresses on up to 100, always using actual objects for amounts. Without this critical experience with real objects, children are not properly prepared for abstract work such as workbooks. Once they are ready, the Kumon books are a great choice. Take a look at Help Your Preschooler Build a Better Brain: Early Learning Activities for 2-6 Year Old Children for a first sequence of math activities for 3-6 year olds based on how math is taught in Montessori preschools. Using these methods, children reach elementary school already doing math at a 3-4th grade level. See more ideas at [...]

A little background first:My child has a summer birthday, was 4 all last academic year and we homeschooled preschool. He really disliked using pencils or crayons. We tried writing a few times, but it wasn $\tilde{A}\phi\hat{A}$ \hat{A}^{TM} t working out. To develop the motor skills needed for writing we did

Kumonâ Â™s My first book of cutting, play dough, finger paint and some coloring with pencils (the day on a calendar for math â Â" Saxon Math K). Several months ago I went to the local school to register him. They informed me that children entering K should know how to write the whole alphabet and the numbers 1-20 and gave me two handouts and the suggestion that we practice. While we decided to homeschool K as well, I want him to ¢Â œcatch upĀ¢Â Â• with his writing and we got a Kumon workbook for upper case letters and this one, because he can count to 100. How I felt about the book before using it: When I got the book I was very skeptical this book would work for him due to last year A¢Â ÂTMs struggles with writing and coloring. Early on it expects the child to trace the numbers and then copy them below in a box. It doesnâ Â™t have little numbers or arrows to tell you how to write the numbers properly. I imagine that is available in the Kumon book of numbers 1-30, but I am not sure. I had to look them up to make sure I write them correctly. It happens I do [happy face]. To my amazement, he had not trouble copying the numbers after tracing! They are a little wobbly but legible. The book moves quickly as it expects kids already know how to write or understand 1-10. We did a math curriculum that was very hands on last year and he can read the numbers fine, so this book is moving at the right pace for my son. Because after all, when he moves on from 1-10 he is just practicing the same digits over and over. I am not sure that a younger child who is not already very familiar with numbers would do well with this book as his or her first number book and should perhaps start with the Kumon 1-30 book. How we are using the book: I tear out a page from the book and we do one page per day (both sides). If we get a dot-to-dot page I ask him if he wants to do an extra numbers page. He sometimes wants to. For the summer this is all we are doing as far as formal math since I understand next year for K we will be adding and subtracting â Â" which amazes me but that is a topic for another forum. What kinds of games you will find here:Dot-to-dots, tracing and copying, fill in the blank and finding a number sequence.update: While I plan on homeschooling K this next year, I took him to the local school for K testing" which they had scheduled earlier this year when I went to inquire about K and enrollment: before I was sure if we would homeschool or not. He has only been using this book for a few weeks and he aced the part where the teacher asked him to write the numbers 1 through 10 (write NOT copy) in a blank page. He was able to do it fairly well after only practicing with this book. Second update: We are on lesson page 27 and we have now gotten through several "dot to dot" excersices. Some are ok, but some are just not suitable for small children. The numbers are too small and most certainly not in order (from 31 to 80) and require very long lines and lifting the hand to look where the next number is amongst a jumble of numbers. I think these are fun for the parents and frustrating for the kids. Although, surely there will be a few kids who will find this fun... But not my

child. I've decided to skip all those dot to dots I find innapropriate. For this reason I'm updating my rating from 5 stars "love" to 4 stars "like".

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